CALIFORNIA FCCLA
GOLDEN STATE DEGREE PROGRAM

Purpose
This program provides FCCLA members the opportunity to earn degrees and recognition at the chapter, region, and state levels. As FCCLA members participate in chapter, community, region, and state activities, they can develop leadership skills and make a plan to achieve an FCCLA Golden State Degree at all levels. California FCCLA shall set the minimum qualifications for each degree.

Degree Program
There are three degrees of active membership based on individual achievement in FCCLA. These are:

- **Chapter FCCLA Degree**
- **Region FCCLA Degree**
- **State FCCLA Degree**

The pins for these degrees shall be the FCCLA emblem. Chapter Degree pins are antique copper finish with no stone inset, Region Degree pins are antique silver finish with no stone inset, and the State Degree pin has an antique gold finish with ruby inset. Active members who have met all qualifications for a degree are entitled to wear the emblem of the degree. All other members shall not purchase or wear the emblem of a degree at any time. Active members who have met all qualifications for multiple degrees shall be entitled to wear only the emblem of the highest degree for which he/she has met all qualifications.

**Chapter Degree**
To be eligible to receive the **Chapter FCCLA Degree** from the local FCCLA chapter, the member must meet the following minimum qualifications:

1. Be currently enrolled in a Family and Consumer Sciences (FCS) class at or above the seventh-grade level, OR, have been previously enrolled AND are currently serving in an FCCLA officer position OR participating as a Students Taking Action with Recognition (STAR) competitor during the current school year.
2. Memorize and recite the official FCCLA Opening and Closing Ceremonies.
3. Memorize and recite the official FCCLA Creed, Motto, and Mission.
4. Describe and explain the meaning of the official FCCLA colors.
5. Describe the official FCCLA emblem and how it should be worn.
6. Demonstrate a knowledge of FCCLA official dress and guidelines for conduct.
7. Demonstrate a knowledge of the history of the organization.
8. Demonstrate a knowledge of the Chapter Bylaws and Program of Activities.
9. Complete at least 5 hours of community service in the current program year.
10. Have access to an FCCLA Member Handbook.
11. Have an overall school scholastic standing of 2.5 or higher (A = 4.0 scale).
12. Submit a written application to the State Office for the degree by March 1.

**Region Degree**
To be eligible to receive the **Region FCCLA Degree** from the region, the member must meet the following minimum qualifications:

1. Must have received the **Chapter FCCLA Degree** in a prior school year.
2. Be currently enrolled in an FCS class, OR, have been previously enrolled AND are currently serving in an FCCLA officer position OR participating as a STAR competitor during the current school year.
3. Must have satisfactorily completed at least one full year of instruction in FCS education.
4. Completed at least 15 hours of community service in the current program year.
5. Participated in the planning and conducting of at least three official functions in the chapter Program of Activities.
6. Attended at least two region meetings between March 1 of the previous school year and March 1 of the current school year.
7. Effectively led a group discussion on FCS education, FCCLA, or a Leadership Development topic for at least ten minutes.
8. Demonstrated at least five procedures of parliamentary law.
9. Have an overall high school scholastic standing of 2.5 or higher (A = 4.0 scale).
10. Be able to name the six program components of FCCLA.
11. Participated in a STAR event at or above the region level.
12. Submit a written application to the State Office for the degree by March 1.

**State Degree**

To be eligible to receive the **Golden State FCCLA Degree** from the state association, the member must meet the following minimum qualifications:

1. Must have received the **Region FCCLA Degree** in a prior school year.
2. Must have been an active member of FCCLA for at least two full years prior to applying for the degree as evidenced by appearance of the student’s name on the appropriate two years’ chapter roster forms on file in the Financial Services Office.
3. Must have completed the equivalent of at least two full years of systematic school instruction in FCS education at or above the ninth grade level prior to applying for the degree.
4. Be currently enrolled in an FCS class, OR, have been previously enrolled AND are currently serving in an FCCLA officer position OR participating as a STAR competitor during the current school year.
5. Completed at least 30 hours of community service.
6. Have an overall high school scholastic standing of 2.5 or higher (A = 4.0 scale).
7. Have an overall scholastic standing of 3.0 or higher in all FCS education classes ever taken.
8. Have participated in at least five FCCLA activities above the chapter level.
9. Demonstrate leadership ability by:
   - Performing at least ten procedures of parliamentary law;
   - Giving a six minute speech on a topic related to FCS or FCCLA; and
   - Serving as an officer or committee chairperson at any level of the organization.
10. Participated in some way in an activity which promotes a State Project Goal.
11. Submit a written application to the State Office for the degree by March 1.

**California FCCLA** is the sponsor for this program at the region and state level and will provide pins for members. Chapters will need to purchase their own pins for the chapter degree recipients. By submitting the Chapter Degree application, the chapter agrees to be financially liable for the cost of the degree pin, which will be invoiced by the FCCLA Financial Services Office once all applications are verified. The Chapter, Region, and State Degree Applications are available on the California FCCLA website at: [http://www.ca-fccla.org](http://www.ca-fccla.org).

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