

Interior Design - (Jr. Category Only)

Interior Design, an individual event, recognizes the participant who applies interior design skills learned in Family and Consumer Sciences courses to design interiors to meet the living space needs of clients based on the current state themes. In advance, participant will create a floor plan, elevations, and a furniture/interior plan addressing the specifics of the design theme. Participant must prepare a **file folder**, an **oral presentation**, and **visuals**.

CAREER CLUSTER/CAREER PATHWAY

- Interior Design
- Architecture & Construction Design/Pre-Construction Pathway

Connection to California CTE Model Curriculum Standards

- Fashion and Interior Design

EVENT CATEGORIES

Junior: grades 6–9

- Participant must have completed a course or be currently enrolled in a Family and Consumer Sciences program.
- Participant will have 5 minutes to set up for the event. Other persons may not assist.
- Room consultants and evaluators will have 5 minutes to preview the *file folder* and *display boards* before each presentation begins.
- The oral presentation **may be up to 5** minutes in length. A 1-minute warning will be given at 4 minutes. Participant will be stopped at 5 minutes.
- Following the presentation, evaluators will have 5 minutes to interview participant.
- Evaluators will have up to 5 minutes to use the rubric to score and write comments for participant. File folder and visual boards will be returned to participant at the end of scoring.

PROCEDURES & TIME REQUIREMENTS

(continued next page)

- Each entry will submit a file folder with the required documents to the event room consultant at the designated participation time.

GENERAL INFORMATION

Individual or Team Event	Prepare Ahead of Time	Equipment Provided	Electrical Access	Participant Set Up/Prep Time	Room Consultant & Evaluator Review Time	Maximum Oral Presentation Time	Evaluation Interview Time	Total Event Time
Individual	File Folder, Visuals, Oral Presentation	Not provided	Not provided	5 minutes	5 minutes prior to presentation	1-minute warning at 4 minutes; stopped at 5 minutes	5 minutes	20 minutes

PRESENTATION ELEMENTS ALLOWED

Audio	Costumes	Easel(s)	File Folder	Flip Chart(s)	Portfolio	Props/Pointers	Skits	Presentation Equipment	Visuals
		•	•			•			•

* Visuals are design and sample boards only.

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8. Because of the questioning period in this event, participants will not be allowed to view other participant presentations until after they have given their own presentation.
9. Oral presentations and presentation boards may be improved upon at each level.

ELIGIBILITY & GENERAL INFORMATION

1. Review “Eligibility and General Rules for All Levels of Competition” on page 87 of the FCCLA COMPETITIVE EVENTS GUIDE.
2. Participant must bring all necessary supplies. A table will not be provided. Wall space is not available.
3. Each year, the specific interior design junior division project theme will be provided to all affiliated chapters in the fall mailing.

Interior Design Specifications

File Folder

Participant will submit one letter-size *file folder* containing three identical sets, with each set stapled separately, of the items listed below to the event room consultant at the designated participation time. The *file folder* must be labeled (either typed or handwritten) in the top left corner with name of event, event category, participant’s name, and state.

Number and Size	Page Title	Submit one letter-size <i>file folder</i> .
1- 8 ½” x 11” page	<i>Project Identification Page</i>	Use <i>plain paper</i> , with no <i>graphics</i> or decorations; must include participant’s name, chapter name, school, city, state, event name, and title of project.
1- 8 ½” x 11” page	FCCLA <i>Planning Process</i> Summary Page	Summarize how each step of the <i>Planning Process</i> was used to develop the Interior Design project.
8 ½” x 11” pages	<i>Design Information Sheet(s)</i>	Create a typed design information sheet(s) in outline form and in the sequence listed. The information sheet must include: <ul style="list-style-type: none"> • Title of the project • Client description: <ul style="list-style-type: none"> ○ For a bedroom, living room, family room, den, home office or studio apartment, etc.: employment, income, age of client of the person(s) for whom the room is designed, needs, and lifestyle. ○ For a business: type of business and description of at least one of the following: concept, style, marketing plan, theme, or objective to be achieved in the business establishment. • Description of Principles and Elements of Design: <ul style="list-style-type: none"> ○ Elements: line, space, form, texture, color ○ Principles: balance, emphasis, rhythm, variety and unity, proportion and scale
1- 8 ½” x 11” page 	<i>Evidence of Online Project Summary Submission</i>	Complete the online project summary form located on the “Surveys” tab of the FCCLA Portal, and include proof of submission in the <i>file folder</i> .

Board Specifications

The *participant* will prepare up to two single-sided presentation boards—one to display the design overview (Design Board with the floor plan and elevation) and one to display the interior design elements intended to meet the needs of the clients as stipulated in the Interior Design theme on the FCCLA State website (Samples Board). Easels may be used to present boards, but will not be provided.

Type of Board	Boards may be foam board, mat board, or mat board mounted on foam core.
Color	Board background must be either solid black or white.
Size	Boards may not exceed 22”x 30”. No items may extend beyond the edges of the presentation board.
Business Card	Each board must have attached a standard size business card for the individual - to include participant’s name, chapter name, school, city, and state.
Illustration	Use appropriate and effective illustrations to display design choices.
Overall Effectiveness	Boards should be visually appealing and effectively convey the intended design to those who view them.

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Design

The *participant* will design a living space as indicated by the Interior Design theme, found in the CRE Events section of the FCCLA State website. Display design on up to two boards that meet above specifications.

Floor Plan	Develop a floor plan that is correctly drawn to a consistent 1/4"=1' scale, all architectural features indicated appropriately, and furniture arrangement displayed. Floor plan dimensions and "N" north symbol included on board. Floor plans may be hand drawn or computer generated. Display on the Design Board. (Computer generated is recommended at Nationals.)
Furniture Arrangement	Design a furniture arrangement that is good for form and function. Show appropriately on floor plan.
Specified Elevation	Create a 2-D, full color, elevation of all four walls for the space specified in the Interior Design Scenario with a 1/4"=1' scale. May be either hand drawn or computer generated. Display on the Design Board.
Samples	Coordinate design choices for flooring, wall treatment, needed furniture, window coverings, accessories, and other as needed. Display samples of design choices (i.e. flooring, furniture, wall treatment, window covering) on the Samples Board. Label all samples.
Principles and Elements of Design	Demonstrate a thorough knowledge of interior design principles (balance, emphasis, rhythm, variety and unity, proportion and scale) and elements (line, space, form, texture, color) and correctly apply knowledge.
Originality of Design	Develop an original design for the Interior Design Junior Division Project Theme.
Thoughtfulness of Design	Design a space that meets the needs of clients and their design style.
Responsible Design	Design a space that is appropriate for the well-being of both the clients' situation and health and the state of the environment.
Overall Effectiveness	Ensure the overall design is visually appealing and elements are functional and effective.

Presentation to Clients

The presentation to clients **may be up to 5 minutes** in length and is delivered to evaluators. The presentation is a time for participants, in the role of interior designer, to present to the evaluators, in the role of clients. The presentation is intended to be a one-way illustrated talk. No other *visuals* or *audio/visual equipment* will be permitted.

Organization/Delivery	Deliver oral presentation in an organized, sequential manner; concisely and thoroughly summarize research.
Knowledge of Interior Design	Demonstrate thorough research and knowledge of interior design.
Rationale of Design Explained	Demonstrate a thorough understanding of the clients' living space needs and style and industry standards.
Use of Display Boards	Use the design boards effectively during the presentation.
Voice	Speak clearly with appropriate pitch, tempo, and volume.
Body Language/Clothing Choice	Use appropriate body language including gestures, posture, mannerisms, eye contact, and appropriate handling of visuals or note cards if used. Wear appropriate clothing for the nature of the presentation.
Grammar/Word Usage/Pronunciation	Use proper grammar, word usage, and pronunciation.
Responses to Evaluators' Questions	Provide clear and concise answers to evaluators' questions regarding the project. Questions are asked after the presentation.

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Competitive Recognition Events Point Summary Form

Name of Participants _____

Chapter _____ State CA Individual # _____ Station # _____ Category _____

DIRECTIONS:

1. Make sure all information at top is correct. If a student named is not participating, cross their name(s) off. If the student does not show, please write "No Show" across the top and return with other forms. Before student presentation, the room consultants must check participant file folder using the criteria and standards listed below and fill in the boxes.
2. At the conclusion of presentation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rubrics and paper clip all items related to the presentation together. Please do NOT staple.
3. At the end of competition in the room, double-check all scores and names to ensure accuracy. Sort results by order and turn into the Lead or Assistant Lead Consultant.
4. Please check with the Lead or Assistant Lead Consultant if there are any questions regarding the process.

ROOM CONSULTANT CHECK			Points
CRE Dress Check 0 or 3 points	0 Clothing does not meet official dress requirements	3 Clothing meets all official dress requirements	
Orientation/Punctuality 0 or 1 point	0 Participant did not attend or was late	1 Participant attended and was on time	
File Folder 0–4 points	0 Portfolio exceeds the page limit	1–2–3 File Folder presented with incorrect labeling/insufficient materials for evaluators (less than 3 copies of contents) or incomplete content	4–5–6 File Folder is presented with correct labeling and sufficient evaluators material • Project ID page • Planning Process Summary • Design Information Sheet(s) • Project Summary Submission Proof
EVALUATORS' SCORES			ROOM CONSULTANT TOTAL (10 points possible)
Evaluator 1 _____	Initials _____		AVERAGE EVALUATOR SCORE (90 points possible)
Evaluator 2 _____	Initials _____		
Evaluator 3 _____	Initials _____		
Total Score _____	divided by number of evaluators		FINAL SCORE (Average Evaluator Score plus Room Consultant Total)
_____	= AVERAGE EVALUATOR SCORE		

RATING ACHIEVED (circle one) **Gold:** 90–100 **Silver:** 70–89.9 **Bronze:** 1–69.9

VERIFICATION OF FINAL SCORE AND RATING (please initial)

Evaluator 1 _____ Evaluator 2 _____ Evaluator 3 _____ Adult Room Consultant _____ Event Lead Consultant _____

Interior Design Rubric

Name of Participant _____

Chapter _____ State CA Individual # _____ Station # _____ Category _____

FILE FOLDER CONTENTS						Points		
FCCLA Planning Process Summary Page 0–5 points	0 Planning Process Summary not provided	1 Inadequate steps in the Planning Process are presented	2 All Planning Process steps are presented, but not summarized	3 All Planning Process steps are summarized	4 Evidence that the Planning Process was utilized to plan project	5 The Planning Process is used to plan the project. Each step is fully explained		
Design Information Sheet(s) 0–6 points	0 Design information sheet not provided		1–3 Does not include all required information, or contains errors		4–6 Clear and complete design sheet with no errors, professional appearance, followed specifications			
BOARD SPECIFICATIONS								
Type of Board 0 or 1 point	0 Another type of board used			1 Foam, mat, or mat on foam used				
Color 0 or 1 point	0 Another color board used			1 Solid white or black board used				
Size 0 or 1 point	0 Board larger than 22" x 30"			1 Board did not exceed 22" x 30" No items extend beyond the edges of the presentation board				
Business Card 0 or 1 point	0 Does not fully meet specifications			1 Fully meets size/contents specification				
Illustrations 0–3 points	0 No illustrations used	1 Illustrations are limited in quality or quantity is below or above an appropriate amount	2 Illustrations are appropriate, but not overly effective		3 Highly appropriate and effective illustrations			
Overall Effectiveness 0–3 points	0 Lacking in visual appeal	1 Minimal visual appeal	2 Some visual appeal		3 Great visual appeal, very effective			
DESIGN								
Scaled Room Floor Plan 0–9 points	0–1 Did not appear to use any scale, no architectural features shown		2–3–4–5–6 ¼" scale used, but not consistently; some architectural features shown and drawn			7–8–9 ¼" scale used consistently, all architectural features shown and drawn correctly, room size specified, North symbol included		
Furniture Arrangement 0–3 points	0 No furniture arrangement shown	1 Poorly arranged, both form and function	2 Good form OR function, not both			3 Well arranged for form and function. Furniture number on floor plan and key.		

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Specified Elevation 0–4 points	0 No elevation done	1 Incorrect scale used	2–3 Somewhat well done and effective using ¼"=1' scale	4 Well done, very effective using ¼"=1' scale	
Samples 0–3 points	0 No samples provided	1 Some samples, not all provided	2 Well selected, but not well coordinated	3 Well selected and coordinated	
Principles and Elements of Design 0–3 points	0 Elements and principles of design not applied	1 Principles and elements applied only minimally	2 Most principles and elements of design applied	3 Principles and elements of design applied consistently	
Originality of Design 0–3 points	0 Little evidence of originality	1 Some evidence of originality	2 Contains both creative elements and "copies"	3 Highly original design	
Thoughtfulness of Design 0–3 points	0 Design shows no consideration of clients' space needs	1 Some evidence of consideration of clients' needs or design style	2 Design meets clients' space needs, but does not reflect design style	3 Design meets clients' space needs and design style	
Responsible Design 0–3 points	0 Design shows no consideration for the safety, health or welfare of the client or environment	1 Design shows evidence that the clients' safety and health were considered and environmentally responsible products were researched	2 Design incorporates some environmentally responsible materials and services and addresses safety and health concerns of the client	3 Design is highly responsible for both the clients' well-being and the environment	
Overall Effectiveness 0–3 points	0 Lacking in visual appeal	1 Some visual appeal	2 Minimal visual appeal	3 Great visual appeal, very effective	

ORAL PRESENTATION							Points
Organization/Delivery 0–9 points	0 Presentation is not done or presented briefly among team members, and does not cover components of the project	1 Presentation covers some topic elements; all team members did not present equally	2–3 Presentation covers all topic elements, but with minimal information; all team members did not present equally	4–5 Presentation gives complete information, but does not explain the project well; all team members did not present equally	6–7 Presentation covers information completely, but does not flow well, all team members presented	8–9 Presentation covers all relevant information with a seamless and logical delivery, and all team members presented equally	
Knowledge of Subject Matter 0–5 points	0 Little or no evidence of knowledge	1 Minimal evidence of knowledge	2 Some evidence of knowledge	3 Knowledge of subject matter is evident, but not effectively used in presentation	4 Knowledge of subject matter is evident and shared at times in the presentation	5 Knowledge of subject matter is evident and incorporated throughout the presentation	

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Rationale of Design, Decisions Explained 0–5 points	0 No rationale of design decisions explained	1–2 Design decisions are somewhat explained, but show little understanding of clients' needs and style	3–4 Design decisions are explained thoroughly and show complete understanding of clients' needs and style	5 Design decisions are explained fully and reflect thorough understanding of clients' needs and style as well as industry standards	
Use of Display Boards during Presentation 0–3 points	0 Display boards are not used during presentation	1 Display boards used minimally during presentation	2 Display boards incorporated throughout presentation	3 Presentation moves seamlessly between oral presentation and display boards	
Voice – pitch, tempo, volume 0–3 points	0 Voice qualities not used effectively	1 Voice quality is adequate	2 Voice quality is good, but could improve	3 Voice quality is outstanding and pleasing	
Body Language/ Clothing Choice 0–3 points	0 Uses inappropriate gestures, posture or mannerisms, avoids eye contact/ inappropriate clothing	1 Gestures, posture, mannerisms and eye contact are inconsistent/ clothing is appropriate	2 Gestures, posture, mannerisms, eye contact, and clothing are appropriate	3 Gestures, posture, mannerisms, eye contact, and clothing enhance presentation	
Grammar/Word Usage/ Pronunciation 0–3 points	0 Extensive (more than 5) grammatical and pronunciation errors	1 Some (3–5) grammatical and pronunciation errors	2 A couple of (1–2) grammatical and pronunciation errors	3 Presentation has no grammatical or pronunciation errors	
Responses to Evaluators' Questions 0–4 points	0 Did not answer evaluators' questions	1 Unable to answer some questions	2 Responded to all questions, but without ease or accuracy	3 Responded adequately to all questions	4 Responses to questions were appropriate and given without hesitation
Evaluator's Comments:					TOTAL (90 points possible)

Evaluator # _____

Evaluator Initial _____

Room Consultant Initial _____