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**CHAPTER 6**

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# CHAPTER 6:

## *Recognition Awards and Activities*

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## Recognition Awards and Activities

*Recognition for achievement, services and contributions is available to FCCLA members, advisors, chapters, and friends of FCCLA. This chapter includes a brief description of each type of recognition.*

*Copies of the recognition and application forms are available on the FCCLA website.*

### FCCLA Recognition Awards

A variety of awards are available to recognize and honor members, advisors, other supportive individuals at the chapter, region and state levels. The various forms are described below:

#### Member Recognition

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Members who are active in the Association are eligible to receive awards and honors as they meet the qualifications for each.

#### GOLDEN STATE DEGREE PROGRAM

This program provides FCCLA members the opportunity to earn degrees and recognition at the chapter, region, and state levels. As FCCLA members participate in chapter, community, region, and state activities, they can develop leadership skills and make a plan to achieve a FCCLA Golden State Degree at all levels of the State Association.

#### DEGREE PROGRAM

There shall be three levels of degrees to recognize active California members. The recognition is based upon individual achievement in FCCLA. As members achieve one degree, starting with the chapter level, they may work toward attaining the next degree. The degrees are:

1. Chapter FCCLA Degree
2. Region FCCLA Degree
3. State FCCLA Degree

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The California Association shall set the minimum qualification for each degree. The regions and local chapters are entitled to establish additional and/or more stringent requirements for the degrees at their respective levels. A description of the qualifications for each degree follows:

### **Chapter Degree**

To be eligible to receive the Chapter FCCLA Degree from the local FCCLA chapter, the member must meet the following minimum qualifications:

1. Be currently enrolled in a Family and Consumer Sciences class at or above the eighth grade level.
2. Memorize and recite the official FCCLA Opening and Closing Ceremonies.
3. Memorize and recite the official FCCLA Creed, Motto, and Goal.
4. Describe and explain the meaning of the official FCCLA colors.
5. Describe the official FCCLA emblem and how it should be worn.
6. Demonstrate a knowledge of FCCLA official dress and guidelines for conduct.
7. Demonstrate a knowledge of the history of the organization.
8. Demonstrate a knowledge of the Chapter Bylaws and Program of Activities.
9. Complete at least five hours of community service in the current school year.
10. Have access to a *FCCLA Member Handbook*.
11. Have an overall school scholastic standing of 2.5 or higher (A = 4.0 scale).
12. Submit a written application and the "Recipient Recognition Form" to the Financial Services Office for the degree by March 1.

### **Region Degree**

To be eligible to receive the Region FCCLA Degree from the region, the member must meet the following minimum qualifications:

1. Must have received the Chapter FCCLA Degree in a prior school year.
2. Be currently enrolled in a Family and Consumer Sciences class.
3. Must have satisfactorily completed at least one full year of instruction in Family and Consumer Sciences Education.
4. Have completed at least 15 hours of community service in the current school year.
5. Have participated in the planning and conducting of at least three official functions in the Chapter Program of Activities.
6. Have attended at least two region meetings between March 1 of the previous school year and May 1 of the current school year.
7. Have effectively led a group discussion on a topic related to Family and Consumer Sciences Education, FCCLA or leadership development topic for at least ten minutes.
8. Have demonstrated at least five procedures of parliamentary law.
9. Have an overall high school scholastic standing of 2.5 or higher (A = 4.0 scale).
10. Be able to name the six program components of FCCLA.
11. Have participated in a Competitive Recognition Event (CRE) at or above the region level.
12. Submit a written application and the "Recipient Recognition Form" to the Financial Services Office for the degree by March 1.



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## Scholarships

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∞ **California Association of Family and Consumer Sciences (CA-AFCS) Scholarship; Application due: March 1**

This is a scholarship that will be awarded during the annual State FCCLA Leadership Conference for a **graduating high school senior** who has been active in FCCLA and who plans to become a FCS teacher; and has a scholastic average of at least a B (3.0/4.0).

∞ **FCCLA Leadership Scholarship (Blake Kelley Memorial); Application due: March 1**

Awarded during the annual State FCCLA Leadership Conference to an active FCCLA member who has shown outstanding leadership and service at the state, region, and/or chapter levels; has made personal contributions to the home, school, and community; has a scholastic average of at least a B (3.0/4.0); has financial need; and plans to major or train in a Family and Consumer Sciences (FCS) related field at a university, community college or specialized private training/education program. More than one scholarship may be given depending on available funds.

∞ **Family and Consumer Sciences Teacher Scholarship; Sponsored by the Family and Consumer Sciences Teachers Association of California (FCSTAC); Application due: March 1**

Awarded during the annual State FCCLA Leadership Conference to an active FCCLA member who has shown leadership and service at the state, region, and/or chapter levels; has made personal contributions to the home, school, and community; has a scholastic average of at least a B (3.0/4.0); has financial need; and plans to major in FCS to become an FCS teacher. In addition to a monetary award, the student and the student's primary FCCLA advisor will receive complementary one-year memberships to FCSTAC. **Note: A student can only receive one of the FCSTAC sponsored scholarships in any given year.**

∞ **Rose DeBenedetti Family and Consumer Sciences Teachers Association of California (FCSTAC) Scholarship; Application due: March 1**

Awarded during the annual State FCCLA Leadership Conference to an active FCCLA member who has shown leadership and service at the state, region, and/or chapter levels; has made personal contributions to the home, school, and community; has a scholastic average of at least a B (3.0/4.0); has financial need; and plans to major or train in a FCS RELATED field at a university, community college or specialized private training/education program. In addition to a monetary award, the student and the student's primary FCCLA advisor will receive complementary one-year memberships to FCSTAC. **Note: A student can only receive one of the FCSTAC sponsored scholarships in any given year.**

∞ **The Culinary Institute of America (CIA) Scholarship; No application to State Office is required to receive this scholarship**

This is a scholarship that is being offered to FCCLA Officers during their junior or senior year who plan to attend the CIA. FCCLA officers will specify on their CIA application which FCCLA position they held. Serving as a Region Officer qualifies for \$500, State Officer qualifies for \$1,000, and a National Officer qualifies for \$1,500. These scholarships are non-renewable and are awarded for the highest position held. This scholarship is for CIA applicants only.

### **ELIGIBILITY FOR MEMBER SCHOLARSHIPS**

For the scholarships listed above, only students who have taken FCS courses at the secondary level and who plan to major or train in a FCS related field at a university, community college or specialized private training/education program are eligible for these scholarships. In order to receive the scholarship funds, student must submit a notice of matriculation from the school, college or university that shows evidence that he/she is enrolled in course work toward the approved FCS related specialization. The application form is also available on the FCCLA website: [www.ca-fccla.org](http://www.ca-fccla.org).



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## STATE OFFICER SCHOLARSHIP

Annually awarded during the State Leadership Meeting to State FHA-HERO Officers who successfully complete their term of office and meet the established criteria. This scholarship is for each officer who meets the criteria making them eligible to receive a scholarship in an amount up to \$1,000 based upon their performance. A separate application is required for this scholarship. The application is available from the State FHA-HERO Office.

## ELIGIBILITY FOR STATE OFFICE SCHOLARSHIP

Only State FHA-HERO Officers who successfully complete all of their elected duties and responsibilities for their term of office and meet the established criteria are eligible to apply and receive this scholarship. In order to receive the scholarship funds, former state officers must be enrolled in an advanced training or post secondary program at a university, community college, or specialized private training education program. A separate application is required for this scholarship. The application is available from the State FHA-HERO Office.

## Competitive Recognition Events (CRE)

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An important component of the FHA-HERO leadership program is career development related to Home Economics Careers and Technology. Participation in the Competitive Recognition Events gives Home Economics Careers and Technology students the confidence, motivation and experience to be successful in the workplace. The Competitive Recognition Events are contests in career-related areas that prepare members of FHA-HERO for the world of work. These events extend classroom learning and give students recognition and a sense of achievement while developing skills for future careers.

Individual, team, and chapter events are available to students in middle school, junior high school, high school, and ROCP. Junior division participants include those in grades 6-9. Senior Division participants include those in grades 10-12. (The only exception is in Team Events when one member of the team can be a 9th grader.) CRE events are conducted on two levels of competition: region qualifying and state levels. The first, second, third, fourth, and fifth place winners at the region qualifying level advance to the state level of competition. Members may compete in a chapter event, team event (two students) or an individual event.\*

To participate in region qualifying competition, participants must have submitted their membership dues and CRE entry forms with the appropriate fees by the established deadline dates. Entry fees defray the expense of awards and certificates for CRE participants. Corporations, institutions and individuals also provide cash, scholarships and other awards for the California FHA-HERO Career Development program.

The following section briefly describes each of the events in which members may compete. Detailed information regarding the events and their respective rules as well as entry forms can be found in the Competitive Recognition Events Guide available on the FHA-HERO Web site.

*\*The events are available to members in the following divisions and under the following program areas:*

- J – Junior Division
- S – Senior Division
- A – Adult Division
- C – Consumer and Family Studies
- H – Home Economics Related Occupations Career Pathway Programs

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## **INDIVIDUAL EVENTS**

### **Apparel Construction**

Enables participants to demonstrate construction techniques, effective management skills, and knowledge of the consumer aspects of clothing selection, design and care. Participants construct a sewing project from a specified pattern within a ninety minute time period. Judges evaluate the project based on construction techniques, appearance of project and creativity.

(S & J; C & H)

### **Child Development**

Designed to give students the opportunity to develop and refine child development skills. Participants demonstrate their ability to select and present a song or story for preschool children. Judging is based on the participants use of visuals or props and the ability to stimulate children's learning and imagination.

(S & J; C & H)

### **Consumer Education**

Emphasizes the importance of making sound consumer decisions and being an informed consumer. Students develop critical thinking skills and effective presentation skills as they prepare for and present an eight minute speech. Judging is based on the mechanics of the presentation and the accuracy and application of the information.

(S & J; C & H)

### **Creed Recitation**

Designed to give students in sixth through ninth grade the opportunity to demonstrate skills in prepared speech and oral expression of personal beliefs. Winners are selected on the basis of voice, platform deportment, mechanics, appearance and grooming, and power of expression as they recite the FHA-HERO Creed. After reciting the creed, participants are questioned by the judges for a period of two minutes.

(J; C)

### **Culinary Arts Display**

Designed to give participants an opportunity to demonstrate their skill in presenting foods for a buffet table and for fine restaurant dining. Within a maximum period of sixty minutes, participants will exhibit culinary skills in the selection, workmanship and presentation of food in one of a variety of categories including advanced presentation cakes and tortes, appetizers, art display, breads, decorated wedding cakes, and patisserie.

(A & S; H)

### **Fashion Design**

Allows participants to demonstrate the fashion design skills necessary to communicate an idea and describe a garment concept. Participants prepare three original fashion illustrations or sketches from a specified category to be contained in a collection or line of apparel suitable to the specialization and price range of a design house or apparel manufacturing firm. An oral presentation and questions from the judges also are part of the event.

(S; C & H)

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### **Hospitality, Tourism, and Recreation**

Designed to give participants an opportunity to demonstrate competencies related to hospitality industry awareness and the ability to access and present information that will enable visitors to enjoy their stay at a specific tourist destination in California. Students design, develop and present a guide book that targets one specific tourist destination in California.  
(A & S; H)

### **Interior Design**

Allows participants to demonstrate skills and knowledge of interior design by presenting and discussing an original design for a specified project. The participant prepares a mat presentation including the floor plan, cost breakdown, and samples of all wall treatments, floor coverings, window treatments and fabrics.  
(S & J; C & H)

### **Job Application and Interview**

Participants develop abilities and techniques for completing job application forms and interviews. Each participant selects a job relating to Home Economics Careers and Technology and completes a mock interview, portfolio, application form and resume. The job must be within the participants' career objective and one for which he/she currently qualifies.  
(S; C & H)

### **Menu Planning and Table Display**

Provides the opportunity to demonstrate skill in menu planning. Participants plan a lunch or dinner menu on a specified theme for two people and bring all materials for a creative table display. A nutritional analysis of the meal is included in the judging.  
(S & J; C & H)

### **Prepared Speech**

Designed to develop leadership skills through public speaking activities and to stimulate interest in community leadership and citizenship. Participants prepare a six to eight minute speech on a specified topic and are judged on organization, accuracy, opening and closing, voice, platform deportment, basic mechanics, written outline, and effectiveness of speech.  
(S & J; C & H)

### **Salad Preparation**

Participants demonstrate the knowledge and skills developed in a Consumer and Family Studies Food and Nutrition Class to prepare a salad and salad dressing for home use within a fifteen minute advance preparation period and a twenty minute performance period. Also required is a nutritional analysis per serving and a list of tools/equipment/supplies to be used during the performance portion of the event.  
(S & J; C & H)

### **Teaching Careers**

Designed to give students the opportunity to develop and refine selected skills for teaching in elementary or secondary classrooms. Participants demonstrate their abilities to present a lesson six to twelve minutes in length and suitable for one grade level between kindergarten

and 12th grade. Visuals, audio-visuals and learning materials may be used in the presentation. A portfolio documenting the knowledge and skills needed for a career in this field and a typed lesson plan are required.

(S; H)

## **CHAPTER EVENTS**

### **Chapter Exhibit**

Throughout the state, FHA-HERO chapters have developed unique projects. This event gives chapters the opportunity to receive publicity for their projects and to motivate other chapters. The exhibit is judged on theme, graphic layout, information, originality, construction and quality.

(S & J; C & H)

### **Chapter Manual**

The Chapter Activities Manual Event is designed to encourage development of local chapter activities and to provide a learning experience for students. The outstanding manual selected each year is a photographic chapter history that exemplifies the enthusiasm necessary to keep chapters active and to involve as many members in activities as possible.

(S & J; C & H)

### **Community Involvement**

Recognizes chapters that develop outstanding in-depth community projects based on the goals and purposes of the organization. Participants complete a final written report of the project and deliver an oral presentation. Judging is based on various aspects of the oral presentation and on the value of the project to the community.

(S & J; C & H)

## **TEAM EVENTS**

### **Commercial Food Preparation**

Teams of 2-3 members demonstrate competencies in preparing three specified food products for a commercial food service establishment. Within a 15-minute planning period and 75 minute preparation period, students demonstrate their knowledge and skills by using industrial food service procedures and tools, as well as work habits reflective of industry standards.

(S; H)

### **Energy and Resource Conservation**

Creates an awareness of the need for energy and resource conservation, teaches individuals how to conserve energy and other resources more efficiently, and gives students experience in developing effective presentation skills. Using visual aids, each team of two participants gives a six to eight minute presentation on an aspect relating to energy and resource conservation.

(S & J; C & H)

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### **Nutrition Education**

Allows an increase in student knowledge of nutrition principles and gives experience in developing effective presentation skills. Teams prepare and present a six to eight minute presentation on a nutrition principle using originally developed visual aids or media materials. Such components as visuals, speech mechanics, and information accuracy are the basis for judging this event.

(S & J; C & H)

### **Parliamentary Procedure**

Encourages student use of parliamentary procedure in chapter meetings, provides students with opportunities to develop leadership skills, and encourages the instruction of parliamentary procedure in the Home Economics Careers and Technology classroom. A team of five members conducts an eight minute meeting and are judged on effectiveness of proper parliamentary procedures.

(S & J; C & H)

## Chapter Advisor and Adult Recognition

The type of recognition available to honor and recognize chapter advisors for their service are described below:

### Citation of Honor

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This special certificate is annually presented to chapter advisors who serve either as a Region Coordinator or Region Competitive Recognition Events Chairperson. No nomination forms are required.

### Service Award Pins

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Recognition pins are presented to chapter advisors based upon their years of service and dedication to FHA-HERO. Pins are presented based on the following increments of service as an advisor in California. (Note: This recognition is not based upon years of teaching, but on the years an individual has served as a chapter advisor.)

- 5 year pin - earned after the 5th year of service
- 10 year pin - earned after the 10th year of service
- 15 year pin - earned after the 15th year of service
- 20 year pin - earned after the 20th year of service
- 25 year pin - earned after the 25th year of service

To receive a recognition pin, advisors must annually update their years of service in the FHA-HERO Directory on the FHA-HERO Web site.

### Outstanding Advisor Award

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The purpose of this award is to annually recognize current FHA-HERO chapter advisors in each region for his/her work in developing and maintaining a strong FHA-HERO program, with students and adults beyond the local chapter level.

The program includes three phases:

#### Phase I:

There shall be three levels of recognition for chapter advisors under Phase I of this program. There shall be bronze recognition, silver recognition, and gold recognition. The extent to which specified criteria are met shall determine each applicant's recognition level. Evaluation criteria and designated levels of accomplishment will be determined by an FHA-HERO Selection Committee, either advisors or members. Application must be submitted by March 1 and is available on the FHA-HERO Web site.

The first time an advisor qualifies for any level of recognition, recipients shall receive a multi-year perpetual award plaque with a year plate indicating the award year and level of recognition. In any future year(s) that specific individual qualifies for recognition, he/she will receive a year plate with award recognition level to add to the perpetual plaque. Should an advisor fill the available spaces on his/her perpetual award plaque, a new award plaque will be provided for future years. These awards will be presented at a general session of the Annual State Leadership Meeting.

The criteria and application for this Recognition Program is available on the FHA-HERO Web site.

**Phase II:**

Each advisor achieving gold recognition in Phase I in a given year will be forwarded an application and an invitation to participate in Phase II of the program. An FHA-HERO Selection Committee shall evaluate the Phase II applications received from participants. From the applicants, will be selected a "Region Star Advisor" from each region. Each Region Star Advisor shall receive a special award plaque presented during a general session at the Annual State Leadership Meeting.

**Phase III:**

Each Region Star Advisor will automatically be eligible and considered for selection as the State Star Advisor by a Selection Committee at the Annual State Leadership Meeting. The committee shall evaluate the applicants and select a State Star Advisor from among the Region Star candidates. The State Star Advisor shall receive special recognition during a general session at the Annual State Leadership Meeting.

## Honorary Membership Award

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The purpose of this award is to recognize those individuals who have made outstanding contributions to chapters, regions and/or the State Association and who are giving continuing service to the organization. Each level of the organization may confer Honorary Membership(s) to individuals who have made outstanding contributions based upon established criteria.

The Honorary Membership may be conferred at three levels:

**Chapter:**

At the chapter level individuals who have provided outstanding assistance and/or support for the local FHA-HERO chapter may be recognized. Examples of those eligible for chapter Honorary Membership include administrators, advisory committee members, parents, alumni and business and industry representatives. Specific qualifications are determined by the local chapter. Honorary Membership is awarded by a selection committee at the chapter level.

**Region:**

At the region level, individuals who have rendered outstanding service and support may be awarded Honorary Membership. Former members, parents, advisors, school officials, business leaders, college and university personnel, other Home Economics Careers and Technology educators and community members are eligible for Honorary Membership. Candidates for Region Honorary Membership may be nominated by any chapter in good standing with the region and State Association or by members of the Region Executive Council. Nominees who met the criteria for this award shall be considered by the Region Executive Council. Honorary Members shall be elected by a majority vote of the Council at any of its regular meetings. For specific criteria and nomination forms contact the Region Advisor that serves the geographic area.

**State:**

State Honorary Membership is intended to recognize adults who have made significant contributions in a variety of ways and provide ongoing service to the State Association.

**A. Eligibility**

Parents, community members, state leaders, chief school officers, Career Technical Education directors, deans and department heads of Home Economics Careers and Technology Education, legislators, persons in business and industry, advisory com-

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mittee members, teacher educators, state, city and county supervisors of Home Economics Careers and Technology Education, or community members who have rendered outstanding service to FHA-HERO by advancing its purposes shall be eligible for Honorary Membership in the State Association.

### **B. Qualifications**

The contributions of the candidate should be exemplary and reflect outstanding support for the State Association in two or more of the following ways:

1. Sponsored a leadership or career development event for FHA-HERO members.
2. Provided support for Home Economics Careers and Technology and FHA-HERO through programs, resource materials or activities.
3. Supported legislation that strengthens Home Economics Careers and Technology and FHA-HERO.
4. Provided means to recognize and/or promote FHA-HERO and Home Economics Careers and Technology Education.
5. Provided training for members to expand their leadership and career skills.
6. Provided support for scholarship and/or other forms of recognition for members and advisors.
7. Have provided service and support for FHA-HERO through serving on the Board of Directors.

### **C. Nomination and Selection of Award Recipients**

1. Nominations of individual(s) for FHA-HERO recognition awards may be submitted by:
  - a. Members and advisors of an FHA-HERO affiliated chapter
  - b. The State FHA-HERO Executive Council
  - c. Administrators at a school where there is an affiliated FHA-HERO chapter
  - d. Home Economics Careers and Technology State Staff
2. Nomination and Personal Data Forms must be completed and submitted to the State FHA-HERO Office by November 1. The Nomination form and personal data forms are available on FHA-HERO Web site.
3. Nominees shall be considered by the State Executive Council and Honorary members shall be elected by a majority vote of the State Executive Council at any of its regular meetings.



# Chapter Recognition

The following chapter awards are presented annually during the State Leadership Meeting to chapters that qualify. All affiliated chapters, providing they meet the criteria, are eligible for the awards each year.

## Membership Awards

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Various membership awards are presented annually during the State Leadership Meeting to chapters and regions meeting the state's membership goals each year. Examples of awards presented include:

- a. greatest percentage increase in chapter membership in each region,
- b. first chapter in each region to affiliate, and
- c. new or re-affiliated chapters.

## 50+ Chapter Award

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This award is designed to recognize chapters annually for maintaining a membership of fifty or more. Affiliated chapters automatically qualify for this award upon submitting membership fees and a roster listing fifty or more members. To be recognized at the State Leadership Meeting, chapters must have a minimum of fifty members on its membership roster and filed with the FHA-HERO Financial Services Office by March 1.

## 100+ Chapter Award

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Affiliated chapters maintaining a membership of one-hundred or more automatically qualify for this award and receive recognition during the Annual State Leadership Meeting. Chapters must have submitted dues for a minimum of one-hundred members on its membership roster and filed with the FHA-HERO Financial Services Office by March 1.

## State Superior Chapter Award

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The purpose of the State Superior Chapter Award is to recognize those chapters who have developed an exemplary FHA-HERO program of work based on the established criteria. A State Superior Chapter has a strong, active membership; encourages participation in chapter, region, state, and national activities; and promotes cooperation within the school and community. In addition, a State Superior Chapter has an effective leadership development program for its members, builds positive public relations, and develops on-going alumni relations. The criteria and application for this recognition program is on the FHA-HERO Web site.

