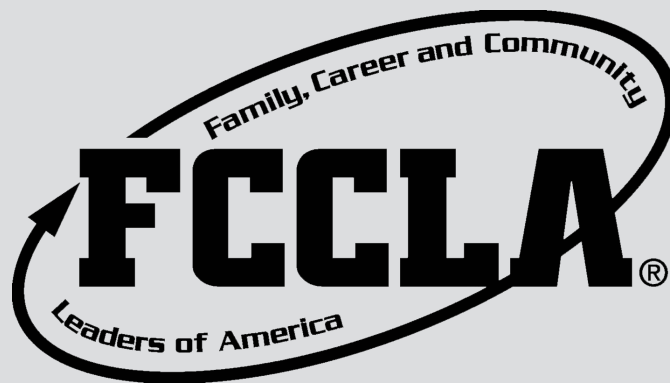


CHAPTER GUIDE

California FCCLA



FAMILY AND CONSUMER SCIENCES EDUCATION
CALIFORNIA DEPARTMENT OF EDUCATION

PREFACE

It is apparent that students will be required to obtain many complex and technological skills in order to successfully compete in the workforce and face the challenges of an ever-changing society. Amongst skills high in demand will be the ability to lead and competently assume leadership roles in the community, workplace and home.

Since 1917 when the first National Vocational Education Act was signed by President Woodrow Wilson, vocational educators have provided leadership development opportunities to students nationwide through federally supported, state conducted programs. The California FCCLA provides leadership training for students in FCS Education. (Hereafter the organization will be referred to as FCCLA or the Association.)

This FCCLA Chapter Guide was prepared for chapter members, officers and advisors to use in planning, conducting and evaluating chapter activities. The information included in this guide can assist in the development of quality chapters which are integral to secondary FCS Education programs. Materials and resources selected and developed for this guide will provide chapters with:

1. Greater understanding of FCCLA at the local, state and national levels.
2. Tools for developing leadership training activities for local officers and members.
3. A manual for planning a program of work and appropriate activities.
4. Framework for integrating FCCLA into FCS instruction.

The guide is divided into ten chapters. Each chapter can be used independently or in conjunction with other chapters. This flexible format allows for the addition or removal of pages as necessary.

Appreciation is extended to chapter advisors, state officers and state staff who have provided input and resources for inclusion in this resource.

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This edition of the Chapter Guide reflects input from FCCLA advisors and members from throughout California. Appreciation is extended to the individuals who contributed to this effort.

The following individuals were responsible for rewriting, editing and preparing the FCCLA Guide:

Janice DeBenedetti
Retired Home Economics Careers and Technology Education State Staff
Former FCCLA State Advisor

Nina Dilbeck
Director/Coordinator
FCS Professional Development Project
California State University, Fresno

Cheryl Fugelsang
Denmark Design
Fresno, California

Tanya Wright
Regional Supervisor and FCCLA Region Advisor
Former FCS Education
California Department of Education

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